

WATER AND WOMEN

GENDER SENSITIVE COURSE INTRODUCING WATER DISCOURSE ON SUSTAINABLE DEVELOPMENT OPPORTUNITIES IN THE CARIBBEAN

Class Overview, Materials & Methods, Products, Reflections

Maya Trotz, PhD*
Associate Professor
Civil & Environmental Engineering
University of South Florida

Wainella Isaacs
Graduate Student



Caribbean Water & Wastewater Association (CWWA)
Port of Spain, Trinidad & Tobago
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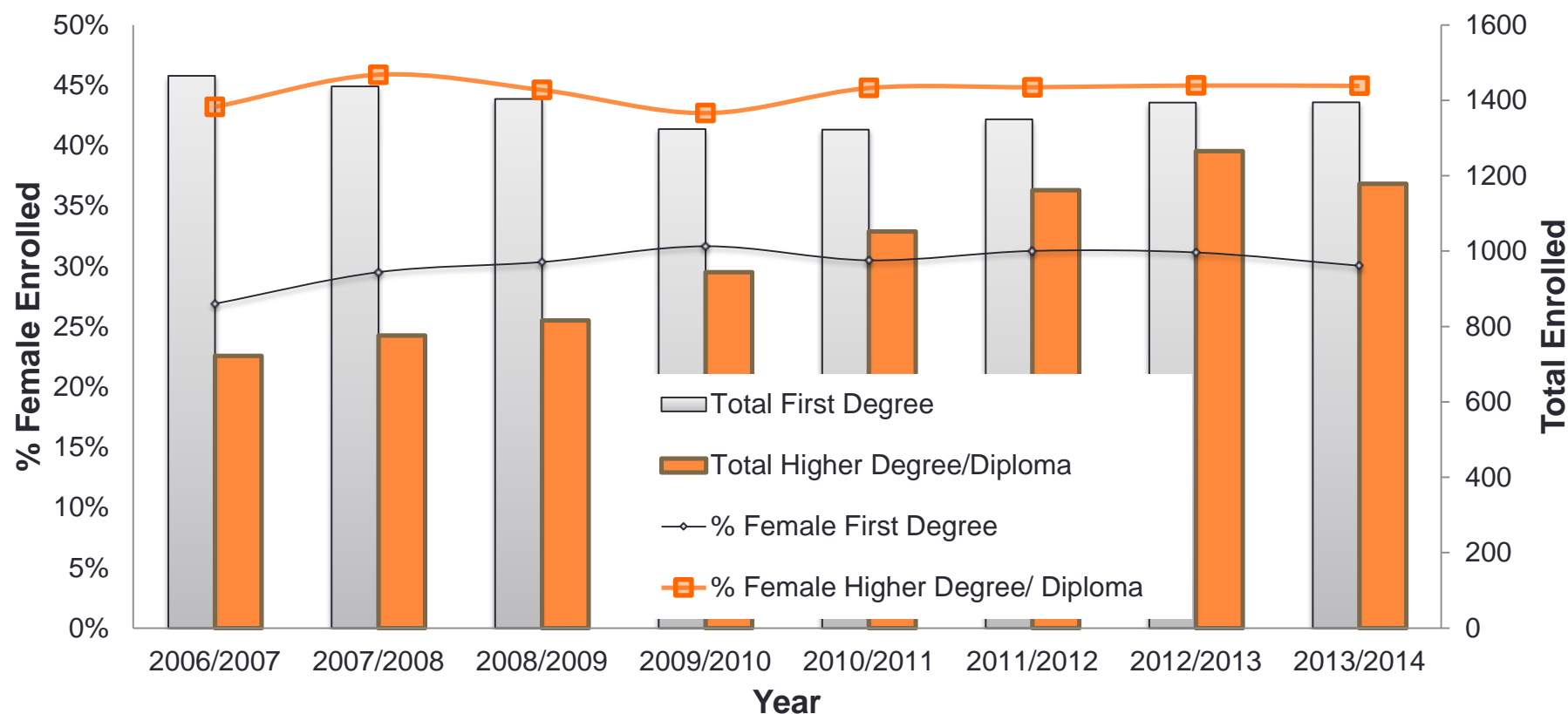
“Overall, as a feminist I think of the MDGs as a Major Distraction Gimmick...For women, the MDGs have inadequate targets and indicators.”

Antrobus, P. (2005) Critiquing the MDGs from a Caribbean perspective 1, Gender & Development, 13:1, 94-104, DOI: 10.1080/13552070512331332280

“Nowadays because so many more **women** are **educated** and aware of that **inequality** is man-made, they are working and fighting for their rights, across the world. But there are still relatively **few women in engineering**, sanitation and **design**, who are knowledgeable about technical toilet standards.”

Greed, C. (2014) Taking women's bodily functions into account in urban planning: Sanitation, toilets, menstruation and biological differences. In: EnGendering Cities; Designing Sustainable Urban Environments for All, Rome, Italy, 25-26 September 2014.

University of the West Indies (UWI) Engineering Enrollment



Data taken from UWI Vice Chancellor's Annual Reports 2006-2014

11th Caribbean Institute in Gender & Development

CIGAD, July 2015



[Ask me anything](#) [Submit](#) [About](#)

Updates & participant submissions from the 11th cycle of the Caribbean Institute in Gender and Development which took place in Barbados in July, 2015.



27 participants from 11 different CARICOM nations.
20-64 years old with an average age of 37 years old.
89% identified as female.

Maya Trotz gets practical about "Women and Water".

— 1 year ago with 1 note

#cigad cigad2015 caribbean feminism caribbean feminism #submission

Water & Women: Gender sensitive 3 hr course introducing water discourse on sustainable development opportunities in the Caribbean

Goal

- Introduce Caribbean women to water from an environmental engineering perspective that places them within the sustainable development discourse and funding mechanisms.

Learning objectives:

- describe the hydrological cycle and how your lives impact this process.
- discuss ways in which sustainable development intersects with you and water.
- describe a water opportunity to positively engage members of your community/circle.

MATERIALS & METHODS

Items provided by instructor



Coconut	Instant ginger tea	Seaweed Dried
BOP	Jungle Salve	Shopping Bag
Bottled Water	Liquid Soap	Soap
Citronella Candle	Local Repellent	Soda
Coconut milk can	Mosquito Coil	Sorrell
Coconut Water	Mug	Styrofoam Cup
Compost Bin	Plants	Sugar cake
Ginger	OFF repellent	Water Bottle
Food scraps	Sanitary Napkin	Poster Boards, Markers, Post It Notes etc..

Activity 1: The story of your objects with the terms water and women

- Each participant:
 - pick up 1 object from table
 - join a group randomly
 - create a story/poster with “water” and “women” based on objects
 - 1-3 minute group presentation
 - vote on posters

Activity 2: Sustainable development opportunity with terms water and women

- Each participant:
 - work in group with set objects
 - read about a sustainable development goal (SDG)
 - create a research/business opportunity based on objects
 - link opportunity to SDG
 - 3 minute group presentation
 - vote on posters

Activity 3: Outside tour to discuss hydrological cycle

2 participants in charge of documentation: 1 photographer & 1 videographer

ACTIVITY 1

Using randomly selected objects to make a story using the terms water and women

Water: the base of a woman's life

Items

Citronella Candle
Mosquito Coil
Sanitary Napkins
Sorrel

Themes:

Hygiene, Drinking



Titles, Objects, & Water Themes

Visit to Jungle	Women & Water	J'ouvert Morning	Water: The Base of a Woman's Life	Cocoye de Femme
OFF repellent Coconut BOP Jungle Salve Water Bottle	Coconut Water Ginger Instant ginger tea Bottled Water Mosquito Coil	Local Repellent Mug Compost Bin Soap	Sanitary Napkin Citronella Candle Sorrell Liquid Soap	Plants Seaweed Dried Sugar cake Food scraps Coconut milk can
Drinking Emergency Health	Drinking Energy Health Irrigation Manufacturing Recreation Socializing	Drinking Hygiene Recreation	Drinking Hygiene	Cooking Irrigation Entrepreneurship

J'Ouvert Morning Video

J'OUVERT MORNING
 The sweet sound of soca, "the water running-woyye" woke me at 3 a.m. After a fruit salad, throwing the peelings in the compost bin, I took a shower with my "Carib" soap thinking of all the sweaty ~~women~~ ^{women} bodies I will encounter. I got dressed then applied my All Natural Bug Repellent Cream. I grabbed my frosted mug of rum and coke and headed out the door to dancing to the sound of, "the water running, woyye"

\$3

57

\$2

WATER

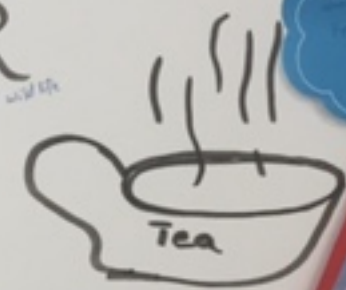
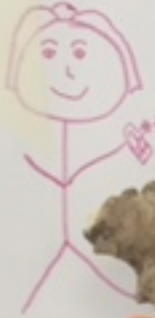
Tea

Health benefits of Ginger:

- relieving digestive problems
 - nausea
 - loss of appetite
 - motion sickness
 - pain
- 756

Benefits of water:

- Remains low
- Rises slowly
- Remains healthy skin
- No light infection



Visit to Jungle

- USE insect repellent for skin
- Bop insecticide for Flying insects
- Walk with Water Container (Water was done)
- Found a Coconut Tree we were thirsty the man Picked it a burst the Top and pour them in the bottle.
- While Exploring the Jungle we were able to see The Jack ASS Bitters Tree we saw Rivers and streams. The insecticide went into Corey Eyes and Tract the river

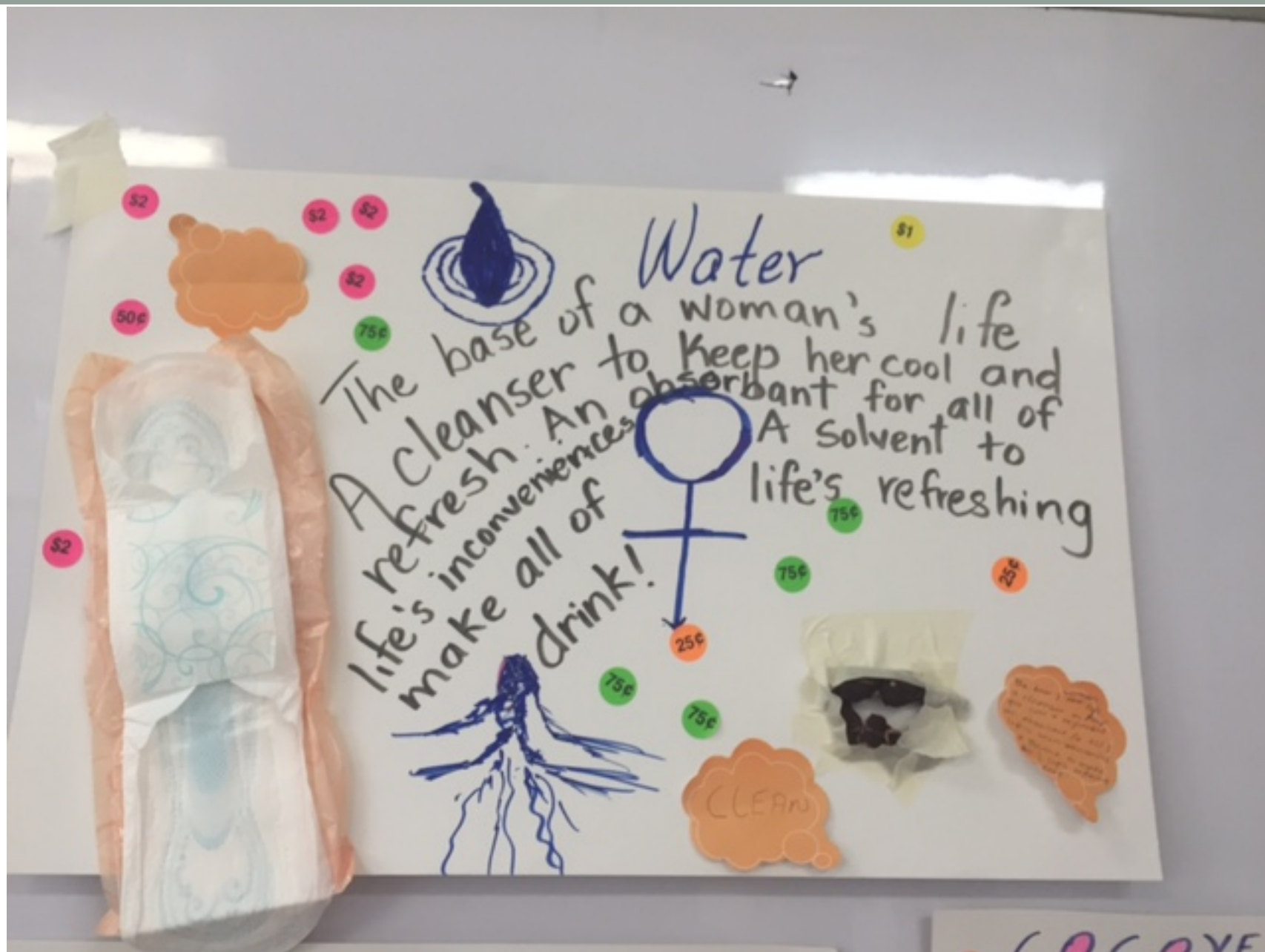
Cocoye de Femme Video

COCOYE DE FEMME

Using compost and seaweed,
we, coconut ladies, nurture
and fertilize our coconut
plants. Water is essential
to our growth process.

ON SALE:
SUGAR LAKES 75¢
COCONUT WATER 50¢
COCONUT MILK 75¢
SWEET COCONUT BREAD





Environmental Engineering Feedback

- ***Menstruation***

- sanitation services, diva cup innovation to reduce waste & reduce cost to women

- ***Insect Repellents***

- cost of prevention & health care borne by households, many times women
- water and stormwater management to reduce mosquito breeding

- ***Sargassum Seaweed***

- local fertilizer/pesticide, but requires water to remove salt content
- efficient irrigation systems
- types of crops one would grow considering water, fertilizer, land space needs

ACTIVITY 2

Sustainable development opportunity with terms water and women

Sustainable Development Goals



Less Sugar Sweeter Life

Coconut Water
Mug
Water Bottle
Styrofoam Cup
Soda

SDG 3
SDG 16



Titles, Objects, & Themes

Alternative of BOP, Coils & Other Insecticides	From Table to Table, Regenerate Your Shit at Home	Less Sugar Sweeter Life
<p>BOP Citronella Candle Jungle Salve Local Repellent Mosquito Coil OFF repellent Soap</p>	<p>Coconut Compost Bin Food scraps Ginger Plants Seaweed Dried Sugar cake</p>	<p>Bottled Water Coconut Water Mug Styrofoam Cup Water Bottle Instant ginger tea</p>
<p>Clean Environment Health Natural Products Economic Growth</p>	<p>Food Security Nutrient Management Sustainable Economic Growth</p>	<p>Health Natural Products Economic Growth</p>

Alternative of BOP & coil other
Insecticide

Clean Environment — FOR
ex Empty flower pot Prevention
fill up tyres Recycle/DIY
Bore holes in cans. COVER drum

Natural Materials
ex-Lemon Grass - Green Limes
- Jackass bitters - Citronella Grass
- Mosquito NETS (materials)

Promoting Health { Water, Women
and Sustainable
Develop ment
ex Chicken Gunya
DENGUE
Malaria

Sustainable Economic Growth
make ~~distill~~ Lemon Grass oil
ingridents water, Coconut oil, Lemon
Grass
- Make Coconut soap

PROJECT PROPOSAL
'Less SUGAR SWEETER Life'

GOAL: To build sustainable, peace-
ful and healthy communities

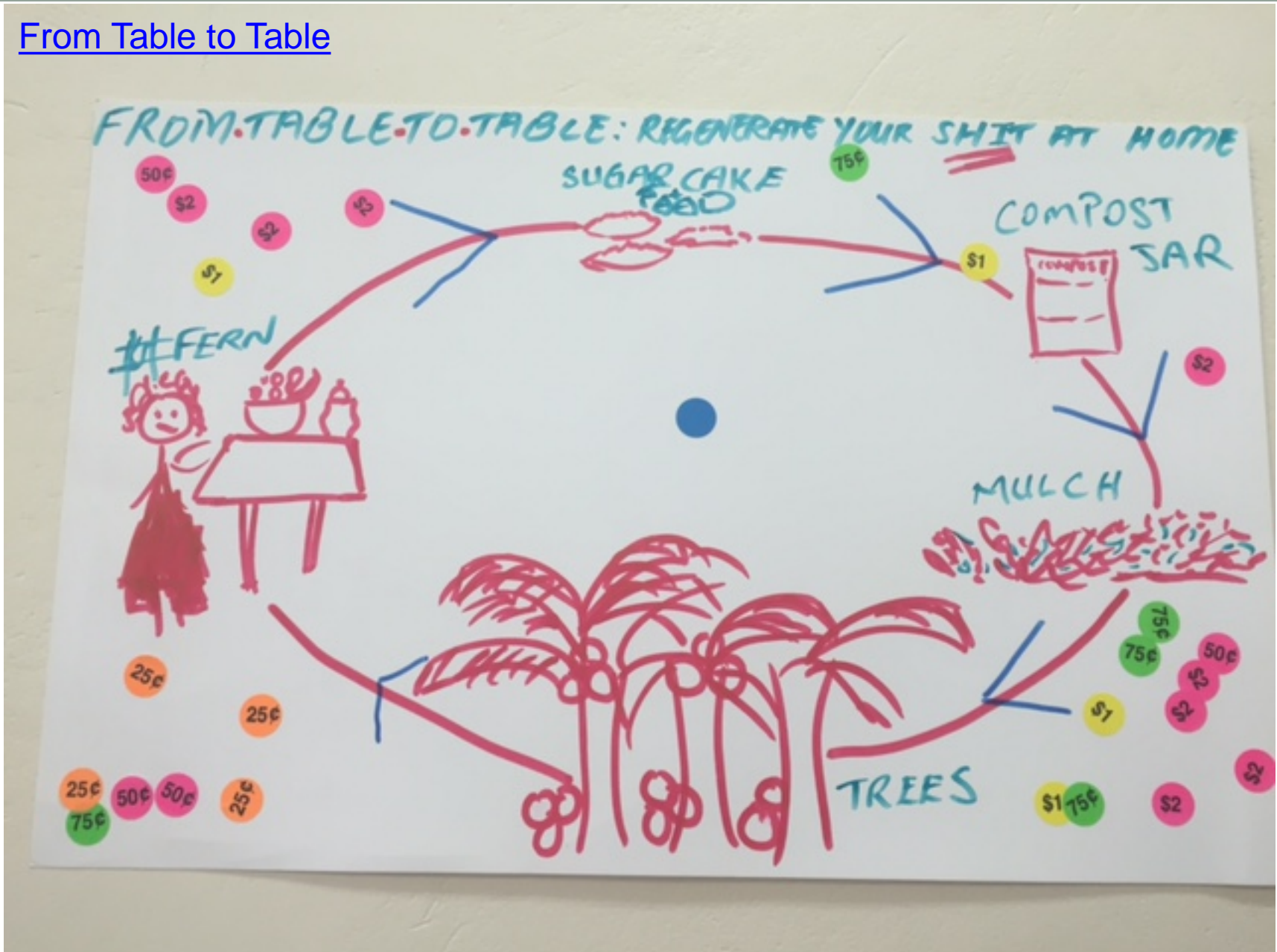
Objective: Ensure all members
of the community —
specifically women and
children — enjoy healthy
lives.

Activities:

- 1) Raise awareness (PTA, etc)
- 2) Media campaign
- 3) Interventions with policy-
makers

Budget: To be developed

From Table to Table



ACTIVITY 3

Outside tour to discuss hydrological cycle

15 minutes outside of classroom



[Rainwater Harvesting Discussion](#)

REFLECTIONS

3 hrs with non-engineering participants from 11 Caribbean countries

- *Activity 1*

- Regardless of objects provided, participants produced stories that met objective and that addressed relevant topics like water scarcity
- Stories provided insight on language/culture for communication
 - music, movement, action, dance, double entendre

- *Activity 2*

- Participants developed many themes that fit with hot topics in sustainability

- *Activity 3*

- Diversity in CIGAD useful in knowledge exchange of how water is managed in different CARICOM nations

Mainstreaming Gender in Water/Wastewater Sector Through CIGAD

- CIGAD cohort - part of a longer & larger program
 - Certain level of comfort with working together & presenting to each other
 - How can this be programmed into utilities/organizations?
- Sharing course materials widely
 - Multimedia production
 - Social media integration
- Engineering/utility participation in CIGAD
- Gender integration & funding - [Green Climate Fund](#), [USAID](#), [Caribbean Development Bank](#), [IADB](#)

Women & the SDGs?

SDG 5: Achieve gender equality and empower all women and girls

Women & SDGs



Thank You!

Institute of Gender &
Development Studies,
Cave Hill

www.cavehill.uwi.edu/gender

Participants in #CIGAD2015

Melanie Grant – Videographer
Alexa Hoffman - Photographer

matrotz@usf.edu

usf-reclaim.org

Twitter.com/matrotz

(510) 593-3647

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“Reclaim” is an initiative led by the University of South Florida Departments of Civil and Environmental Engineering, Anthropology, and Marine Science, to share news about joint research related to the reclamation of nutrient, energy, and water resources from waste.

